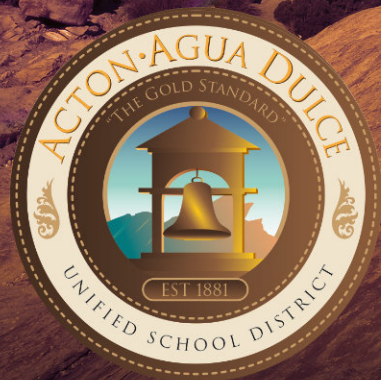


ACTON·AGUA DULCE

UNIFIED SCHOOL DISTRICT

~ THE GOLD STANDARD ~

EMPOWERING TODAY'S LEARNERS TO THRIVE IN TOMORROW'S WORLD.



32248 Crown Valley Road Acton, CA 93510
661.269.0750 www.aadusd.k12.ca.us



A Message From The Superintendent, *Lawrence M. King*



Dear AADUSD Parents & Students,

Welcome to a new school year full of endless possibilities. I consider it an honor to serve our community for the past two years as Superintendent of Schools. During this time I have seen firsthand compassionate, caring, and driven students and staff with a desire to work hard and with a story to tell. We started listening to these stories of triumph, grit, compassion, and began referring to them as Stay Gold Moments. In fact, our video production classes created Stay Gold videos documenting the incredible stories found throughout our district. You can view these videos by following this link:

<https://tinyurl.com/AADUSDVideos>

After hearing these stories we thought it only fitting to name our newly developed strategic plan, "The Gold Standard." During the 2018-2019 school year our Board Trustees unanimously supported the process of developing our new strategic plan. The Gold Standard was created by parents, teachers, support staff, administrators, board members, and community members. The Gold Standard belongs to all of us. It is our collective responsibility to ensure that this living, breathing document remains relevant. The Gold Standard embraces our beliefs and core values; it is the reason we make expenditures, purchase new programs, and it will be used to justify any change in direction or decision-making progress. I want to encourage you to learn more about The Gold Standard by clicking on the link below:

<https://tinyurl.com/AADUSDVideos>

I am truly grateful to serve the Acton-Agua Dulce Unified School District and look forward to the exciting Stay Gold Moments that await.

"EMPOWERING TODAY'S LEARNERS TO THRIVE IN TOMORROW'S WORLD!"



GOLD 1 STANDARD

Student Achievement

Student academic, behavioral, and social-emotional success is crucial in order to graduate from our schools ready to be purposeful leaders in college, career, and life.

Strategic Initiatives

1.1 Prepare students to enter college and career opportunities upon graduation through rigorous and relevant coursework that fulfills the A-G requirements.

1.2 Establish and utilize district-wide benchmarks and assessment tools to monitor student progress and inform differentiated instruction to meet the specific needs of all students.

1.3 Provide a coherent Multi-Tiered System of Supports that focuses on academic behavioral and social-emotional success for all students, including English Learners, students with disabilities, and socio-economically disadvantaged students.

1.4 Provide targeted early intervention resources and support to ensure all students develop foundational literacy and math skills, with a specific emphasis on the primary grades.

1.5 Increase awareness of and refine Career Technical Education Pathway opportunities at all schools, including signature academies and student certifications that facilitate transition into the workforce and/or college.



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GOLD STANDARD 2

Effective Instruction & Leadership

Leading with a positive growth mindset, all AADUSD staff emphasize meaningful, productive interactions and implement equitable, high-quality data-informed instruction. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district.

Strategic Initiatives

2.1 Ensure uniform implementation of district-wide initiatives and state standards, including but not limited to evidence-based instructional practices and Multi-Tiered System of Supports (MTSS).

2.2 Establish and clearly define organizational assignments and responsibilities and communicate to all staff and community partners.

2.3 Develop a long-term targeted and transparent professional learning plan that aligns with the district focus, enhances skills, and provides sustainability of initiatives and programs.

2.4 Provide continuous support and promote the use of innovative technology in order to enhance student engagement, collaboration, and learning.



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GOLD 3

STANDARD

Community Engagement

Stakeholders play a vital role in the educational process. We value their opinions and feedback and seek to involve them in decisions which impact the education of our students. We establish a culture which encourages positive relationships among our students, staff, and parents as well as educational, business, and community partners.

Strategic Initiatives

3.1 Establish and implement a cohesive and proactive internal and external strategic communication plan to inform and engage our diverse community of stakeholders and to ensure timeliness and accuracy of all information.

3.2 Establish and expand diverse opportunities to promote an inviting, supportive, and safe environment that encourages active participation for all stakeholders.

3.3 Manage communication efforts district-wide with consistent messaging and branding, utilizing both traditional and modern communication platforms to reach all stakeholders.

3.4 Expand opportunities for students and community members to provide input, encourage participation in the decision-making process, and acknowledge all communications from stakeholders.



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GOLD4 STANDARD

Student Safety & Connectedness

A safe and respectful environment is essential to student success. We foster a culture that promotes the emotional health, safety, and well-being of students, staff, and parents.

Strategic Initiatives

- 4.1** Ensure safe ingress and egress, including the implementation of a guest management system, strengthening the site's single point of entry and securing facilities through state-of-the-art monitoring.
- 4.2** Establish and implement safety protocols at all school sites with input from school district leadership, public safety agencies, and the community.
- 4.3** Create a comprehensive parent education program that provides essential tools to address today's dynamic and complex student environment.
- 4.4** Create and implement an integrated systemic approach to Social Emotional Learning to enhance adult and student wellness.
- 4.5** Increase student engagement and attendance by further developing school connectedness, which will lead to higher overall achievement.
- 4.6** Identify and expand K-12 anti-drug/alcohol curriculum and delivery models.



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GOLD STANDARD 5

Utilization Of Fiscal Capital

It is imperative for the district to operate efficiently and effectively with the resources available to meet the organization's goals and expectations.

Strategic Initiatives

5.1 Examine and refine instructional programs to ensure their usefulness and effectiveness in light of materials, activities, and personnel.

5.2 Ensure oversight and accountability practices are effectively implemented and monitored for all Charter School partnerships.

5.3 Explore funding and business development opportunities in order to generate additional revenues to support student programs.

5.4 Evaluate investment strategies on a continual basis to confirm the District is optimizing returns on investments.

5.5 Develop effective and long-lasting business partnerships that result in learning and career opportunities for students and/or enhances external funding.

5.6 Examine opportunities for facility enhancements including but not limited to, modernization of classrooms, upgrading of technology infrastructure, field maintenance, and enhance safety on all campuses.



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A Special Thanks to our Board of Trustees



Michael Fox
President



Kelly Jensen
Vice President



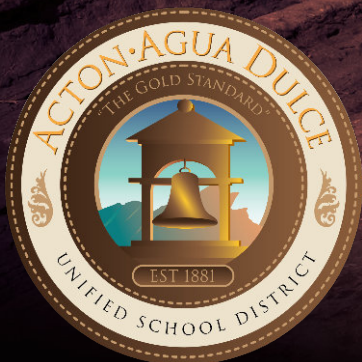
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