



High Desert

5/6 Grade SDC

Week 2

Name \_\_\_\_\_

# Building Spelling Skills

Name: \_\_\_\_\_

## Spelling List



Read and spell

Copy and spell

Spell and check

1. save

2. give

3. have

4. live

5. move

6. above

7. alive

8. alike

9. to

10. two

11. too

12. know

13. do

14. blew

15. blue

16. \_\_\_\_\_  
special word

17. \_\_\_\_\_  
special word

fold

Name: \_\_\_\_\_



Fill in the missing letters.

too

alike

blew

Know

b/ue

Two

do

to

above

move

save

have

give

alive

live

save	give	have	live	move
above	alike	alive	to	two
too	know	do	blew	blue



**Edit Spelling**

Mark the misspelled words.  
Write them correctly on the lines.

- There were two plants in the pot.
- The girls looked alike.
- His new bike is blew.
- Do you no what fish like to eat?
- May I hav a ride to school?
- Will you geve me some milk?
- Nat went too the zoo.
- Moov your bike out of the street.

TWO  
alike  
blue  
know  
have  
give  
to  
move

# Building Spelling Skills

Name: \_\_\_\_\_

## Word Meaning



Fill in the missing words.

to      two      too

1. That little boy is \_\_\_\_\_ years old.
2. I want an ice-cream cone, \_\_\_\_\_.
3. Bring the plates \_\_\_\_\_ the table.

blew      blue

1. A strong wind \_\_\_\_\_ the leaves off the trees.
2. Did you see how \_\_\_\_\_ the sky was today?

know      no

1. When will you \_\_\_\_\_ if you can go on the trip?
2. There is \_\_\_\_\_ more peanut butter in the jar.



Write sentences with \_\_\_\_\_ and \_\_\_\_\_.

---

---

---

---

Name: \_\_\_\_\_

**Phonics**

Write each word in the correct box.

short vowel	long vowel	sound of o in to
live give	blue know	move
above <del>blue</del> give <del>live</del> <del>move</del> too		
blew    do    have <del>know</del> save    two		

**Past Tense**

Write the past tense of these verbs. Circle the irregular verb forms.

1. give gave      4. know \_\_\_\_\_      7. have \_\_\_\_\_  
 2. move \_\_\_\_\_      5. blow \_\_\_\_\_      8. save \_\_\_\_\_  
 3. live \_\_\_\_\_      6. do \_\_\_\_\_

Fill in the correct verb form.

1. New people move in next door.  
(move)
2. Do you know how to make toast?  
(know)
3. The man blow up balloons and made animals out of them.  
(blow)
4. Have you save the money you need for a new bike?  
(save)

Name \_\_\_\_\_

# Place Value Through Millions

## Lesson 1

### ESSENTIAL QUESTION

How does the position of a digit in a number relate to its value?

A **place-value chart** shows the value of the digits in a number. In greater numbers, each group of three digits is separated by commas, and is called a **period**.



## Math in My World



### Example 1

The distance from the Earth to the Sun is 92,955,793 miles. Use the place-value chart to list the value of each digit.

1 Complete the place-value chart.

Millions Period			Thousands Period			Ones Period		
hundreds	tens	ones	hundreds	tens	ones	hundreds	tens	ones

2 List the values of each digit.

$9 \times 10,000,000 \rightarrow 90,000,000$

$2 \times 1,000,000 \rightarrow 2,000,000$

$9 \times 100,000 \rightarrow$  \_\_\_\_\_

$5 \times 10,000 \rightarrow$  \_\_\_\_\_

$5 \times 1,000 \rightarrow$  \_\_\_\_\_

$7 \times 100 \rightarrow$  \_\_\_\_\_

$9 \times 10 \rightarrow$  \_\_\_\_\_

$3 \times 1 \rightarrow$  \_\_\_\_\_

The digit 5 in the ten thousands place is 10 times greater than the digit 5 in the thousands place.

A digit in one **place**, or **place value**, represents 10 times as much as it represents in the place to its right and  $\frac{1}{10}$  of what it represents in the place to its left.

The **standard form** of a number is the usual or common way to write a number using digits. The **expanded form** of a number is a way of writing a number as the sum of the values of its digits. The places with zero as a digit are not included in the expanded form.



### Example 2

The human eye blinks an average of 5,500,000 times a year. Write 5,500,000 in word form and expanded form.

1 Write the number in the place-value chart.

Millions Period			Thousands Period			Ones Period		
hundreds	tens	ones	hundreds	tens	ones	hundreds	tens	ones

2 Write the number in word form.

five \_\_\_\_\_, five \_\_\_\_\_ thousand

3 Write the number in expanded form.

five million:  $5 \times 1,000,000$

five hundred thousand:  $5 \times 100,000$

In expanded form,  $5,500,000 =$

\_\_\_\_\_  $\times$  \_\_\_\_\_ + \_\_\_\_\_  $\times$  \_\_\_\_\_

### Talk MATH

Explain how the value of the highlighted digit in the number 26,077,928 compares to the digit to its left.

### Guided Practice



Write the value of the highlighted digit.

1. 469,999 \_\_\_\_\_

2. 35,098,098 \_\_\_\_\_

3. Circle the digit in the ten thousands place.

1, 2 3 5, 9 8 0



Name \_\_\_\_\_

# Independent Practice

Write the value of the highlighted digit.

4. 3,132,685 \_\_\_\_\_      5. 5,309,573 \_\_\_\_\_      6. 1,309,841 \_\_\_\_\_

Write each number in word form and expanded form.

7. 5,901,452 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

8. 309,099,990 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Write each number in standard form and expanded form.

9. *eighty-three million, twenty-three thousand, seven*  
 \_\_\_\_\_  
 \_\_\_\_\_

10. *three hundred four million, eight hundred thousand, four hundred*  
 \_\_\_\_\_  
 \_\_\_\_\_

Use the place-value chart for Exercises 11 and 12.

Millions Period			Thousands Period			Ones Period		
hundreds	tens	ones	hundreds	tens	ones	hundreds	tens	ones
		5	9	0	1	4	5	2

11. The 9 is in the \_\_\_\_\_ place.

12. The 1 has a value of  $1 \times$  \_\_\_\_\_.





## Problem Solving

13. In a recent year, the population of the United States was about 304,967,000. Write the population in word form.

---


---

14. The land area of Florida is  $1 \times 100,000 + 3 \times 10,000 + 9 \times 1,000 + 8 \times 100 + 5 \times 10 + 2 \times 1$  square kilometers. Write the area in standard form and word form.

---

---

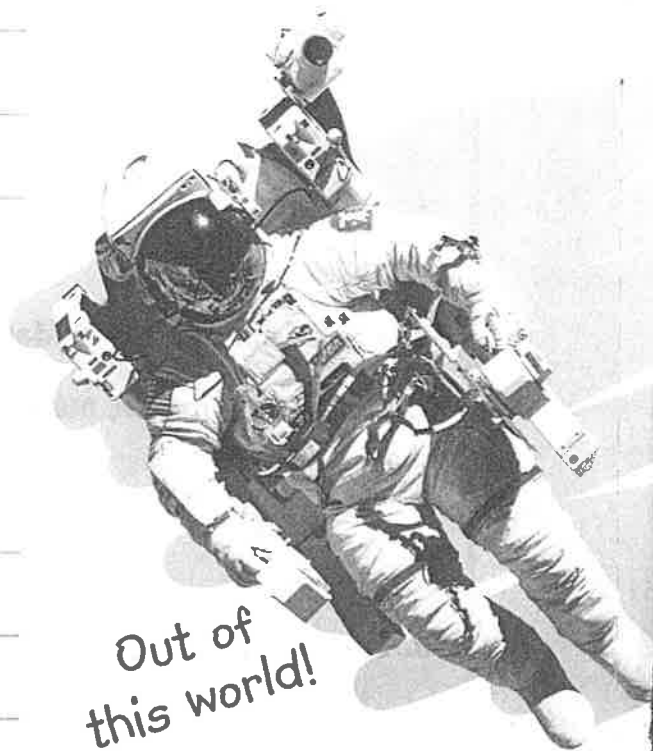
---

- Mathematical PRACTICE**  **Explain to a Friend** The amount of time that American astronauts have spent in space is about 13,507,804 minutes. Is the number read as *thirteen million, fifty-seven thousand, eight hundred four*? Explain to a friend or classmate.


---

---


---



### HOT Problems

- Mathematical PRACTICE**  **Use Number Sense** Write the number with the least value using the digits 1 through 9. Use each digit only once.

---

17.  **Building on the Essential Question** Explain how you know what number is missing in the equation  $3,947 = 3,000 + \square + 40 + 7$ .

---

---

Name \_\_\_\_\_

# MY Homework

## Lesson 1

### Place Value Through Millions

## Homework Helper



Need help? [connectED.mcgraw-hill.com](http://connectED.mcgraw-hill.com)

Use the place-value chart to write 12,498,750 in word form and expanded form.

1 Write the number in the place-value chart.

Millions Period			Thousands Period			Ones Period		
hundreds	tens	ones	hundreds	tens	ones	hundreds	tens	ones
	1	2	4	9	8	7	5	0

2 Write the number in word form.

*twelve million, four hundred ninety-eight thousand, seven hundred fifty*

3 Write the number in expanded form.

$$1 \times 10,000,000 + 2 \times 1,000,000 + 4 \times 100,000 + \\ 9 \times 10,000 + 8 \times 1,000 + 7 \times 100 + 5 \times 10$$

## Practice

Write the value of the highlighted digit.

1. 1,283,479

2. 50,907,652

3. 318,472,008

4. Write 103,727,495 in word form and expanded form.

---

---

---




## Problem Solving

5. Hanna stated that 11,760,825 people saw the Miami Heat play last season. Chris wants to be sure he heard the number correctly. Write 11,760,825 in word form and expanded form for Chris.

---

---

---

- Mathematical PRACTICE**  **Find the Error** American car makers produce 5,650,000 cars each year. In a report, Ben wrote that Americans made 6,550,000 cars. What mistake did Ben make? How can he fix it?

---

---

---

## Vocabulary Check

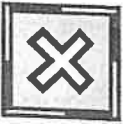


Match the vocabulary word with its definition.

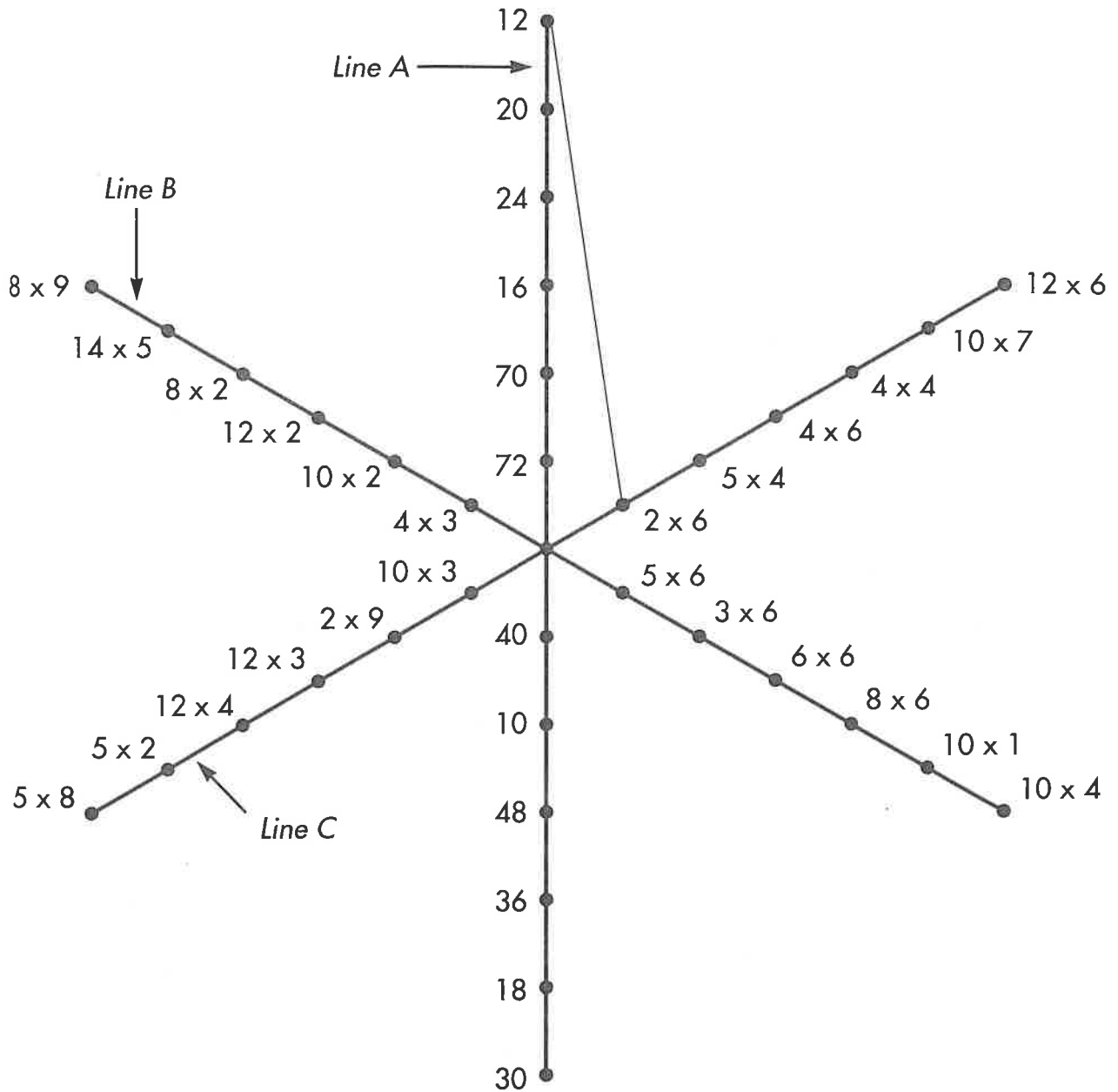
- |                  |  |
|------------------|--|
| 7. standard form | • each group of three digits on a place-value chart                |
| 8. period        | • a way of writing a number as the sum of the values of its digits |
| 9. expanded form | • the usual or common way to write a number using digits           |

## Test Practice

10. A popular pirate movie made \$135,634,554 in sales during one weekend. What is the value of the highlighted digit?
- (A) \$30,000                      (C) \$300,000  
(B) \$3,000,000                (D) \$30,000,000



# Power Lines



Solve the problems.

Then connect the dot beside each problem on Lines B and C to the dot beside its answer on Line A. One line has been drawn for you.

### Taking It Further:

Fill in the missing numbers in this pattern.

12, 24, \_\_\_\_\_, 48, \_\_\_\_\_, 72, \_\_\_\_\_, \_\_\_\_\_, 108, \_\_\_\_\_, 132, \_\_\_\_\_.

Name all of the things you can think of that come in a dozen.

Name \_\_\_\_\_

## A Salty History

Did you know that salt is a mineral that forms in the ground. The salt that is removed from salt mines is a rock called "halite." You are really sprinkling tiny rocks on your food. When you use a salt shaker you can also get salt from seawater. The ocean's salt is very pure. Many people think it tastes better than table salt. Mmm. Which salt do you prefer?

MONDAY

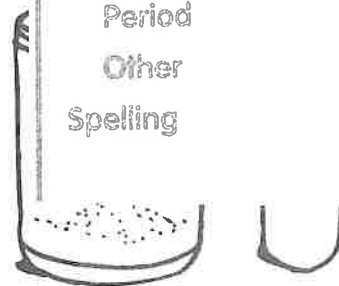
WEEK 4



- questions
- apostrophes

### Error Summary

Capitalization	2
Punctuation:	
Apostrophe	1
Period	4
Other	2
Spelling	1



Do we need salt? Yes, we do. Our cells need salt to stay alive. As a matter of fact, salt makes up nearly one percent of our body's blood and cells. Salt is used to preserve foods because it kills germs. Salt is also used to make glass, soap, and other items. One kind of salt is used in popular ice-cream machines.

TUESDAY

WEEK 4



- questions
- apostrophes

### Error Summary

Capitalization	2
Punctuation:	
Apostrophe	1
Comma	1
Period	1
Other	1
Spelling	1

# Spelling

Write on the line the correct spelling of the word according to the way it is used in the sentence.

1. \_\_\_\_\_ (**Where, Wear**) are you going this afternoon?
2. \_\_\_\_\_ (**There, Their, They're**) are \_\_\_\_\_ (**eight, ate**) students absent.
3. John broke his \_\_\_\_\_ (**tow, toe**) while skateboarding.
4. The youngster has \_\_\_\_\_ (**groan, grown**) three inches this year.
5. \_\_\_\_\_ (**Would, wood**) you like to spend this weekend in Florida?
6. \_\_\_\_\_ (**Too, To, Two**) many ships have been lost at \_\_\_\_\_ (**see, sea**).
7. Who will play the \_\_\_\_\_ (**roll, role**) of the \_\_\_\_\_ (**witch, which**)?
8. Do you \_\_\_\_\_ (**hear, here**) the \_\_\_\_\_ (**planes, plains**) approach?
9. The \_\_\_\_\_ (**road, rode**) leading to the \_\_\_\_\_ (**steel, steal**) mill is closed.
10. Do you \_\_\_\_\_ (**know, no**) how to \_\_\_\_\_ (**sew, so**) a seam?

Find the misspelled words in the paragraph and spell them correctly on the lines below.

11. One day the forth-graid class went on a tripp too the zoo. They took a bus to get their.  
\_\_\_\_\_
12. Evryone formed groops to ture the zoo. The blew groop went to sea the bares, the read  
\_\_\_\_\_
13. groop went to the seels, and the yelow groop wawked to the monkie area. At nune, the  
\_\_\_\_\_
14. groops met for lunch. The children eight sandwiches and drank watir. Aftar lunch  
\_\_\_\_\_
15. they saw a burd show in the zoo theeter. When the show was ovur, it was thime to go.  
\_\_\_\_\_

# Punctuation

- ◆ Commas separate words and phrases in a series; separate city and state; and separate introductory words, phrases, and clauses from the rest of the sentence.
- ◆ Commas and coordinating conjunctions (and, or, but) join complete sentences.
- ◆ Apostrophes are used in contractions and with nouns and pronouns to show possession.
- ◆ Quotation marks are used for direct speech.

Add the correct punctuation when you rewrite the following sentences.

1. Please give our guest a warm welcome said the host of the talk show: \_\_\_\_\_

\_\_\_\_\_

2. Governor how will the new tax increase affect the local schools asked the reporter. \_\_\_\_\_

\_\_\_\_\_

3. Be careful driving to work warned the meteorologist. Freezing temperatures have caused black ice to form on the highways. \_\_\_\_\_

\_\_\_\_\_

4. Mars Jupiter Venus and Saturn are planets in our solar system. \_\_\_\_\_

\_\_\_\_\_

5. The babys tears wouldnt stop for hours. \_\_\_\_\_

\_\_\_\_\_

6. The *Titanic* sank in the Atlantic Ocean on April 15 1912 and there were relatively few survivors of that awful night. \_\_\_\_\_

\_\_\_\_\_

7. Flour eggs and cheese are on the shopping list but I dont know when Im going to the store.

\_\_\_\_\_


\_\_\_\_\_





## Enrichment Activities

Choose at least 5 activities to complete for the week. You may choose an activity more than once but try to choose a variety:

Family Time-Mindfulness Activities	
	
	Do an extra chore or help cook a meal
	Play a board or card game with a friend or family member
	Do a puzzle of at least 100 pieces
	Read book to a sibling, parent, grandparent
	Take a walk with a family member and count how many birds you see.
	Build a fort together, take a favorite book inside and read it

Arts Activities	
	Choose a favorite book and draw the main character or create an advertisement for the book
	Practice a musical instrument
	Use play dough or modeling clay to sculpt a family member
	Play Charades or Pictionary
	Design a logo for your family
	Create an Art Project of your choice:
	Family Karaoke or Lipsync Battle

	Design Jewelry using household objects
--	--

STEM Activities	
✓	
	Have a skip counting contest to practice multiples
	Make your own math facts flashcards or game
	Make slime
	Invent a item that will solve a problem using household objects or by drawing a labeled model
	Do an extra science experiment
	Build with Legos, K'nex or similar for at least 20 minutes
	If it is raining, devise a way to measure the amount of rainfall
	Review or Update your family safety plan and draw a map of possible escape routes
	Do coding activities online
	Measure how much trash your family generates in a week, explore some ways to reduce the amount of trash
	Plan a meal, practice fractions but doubling or halving the recipes
	Practice telling time and/or counting money with an adult