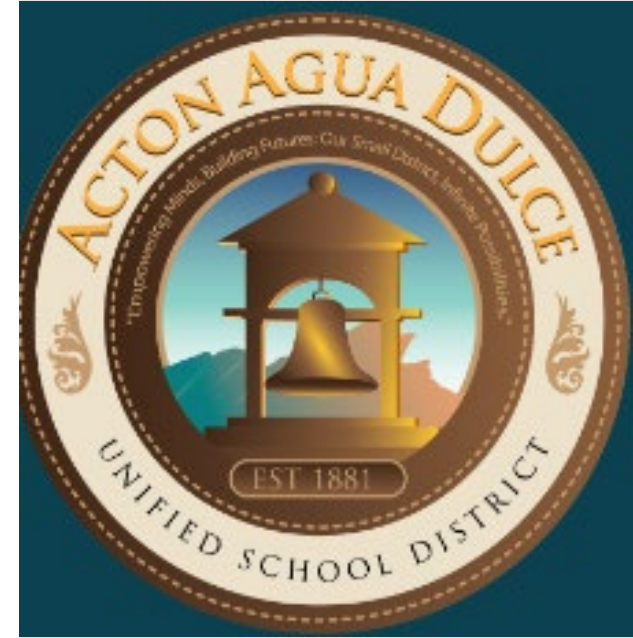


Superintendent's Initiatives:

Ensure, Maintain, Expand, and Advance

Eric Sahakian, Ed.D.

2025



*Empowering Minds, Building Futures:
Our Small District, Infinite Possibilities.*

Superintendent's Goal #1: Ensure, Maintain, Expand, and Advance a Robust and Rigorous Academic Program

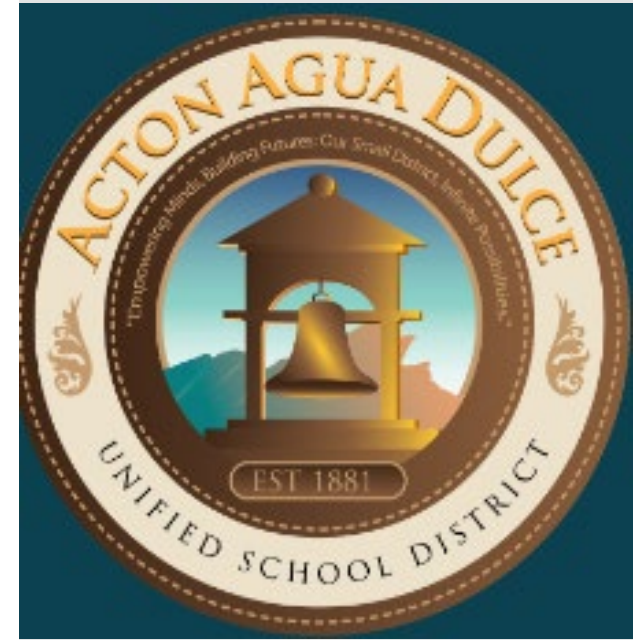
- Maintain and expand efforts with the AADUSD Governing Board, School Site Leadership, teachers and staff, and all appropriate educational partners to ensure that AADUSD engages students with a rigorous and robust academic learning program in both the general and special education environments.

Hyperlinks: Professional Development for Educators; AV CAC; Subcommittees; Special Education Dept. PD; Principal Meetings; Superintendent's Student Advisory; Lattes with Leadership.

- Expand and advance progress monitoring general and special education the instructional delivery and learning outcomes to ensure quality, consistency, and on-going progress.

- Expand the assessment of learning progress from the 2023-2024 and the 2024-2025 school years and address learning gaps, measuring outcomes to ensure the interventions are effective.

Hyperlinks: i-Ready, Personalized Learning grades K-8, Reading and Mathematics; CA Dashboard data driven decisions.



Superintendent's Goal #2: Ensure, Maintain, Expand, and Advance Safety and Wellness Initiatives

- Expand programs and learning opportunities for general education and special education students are developed in these areas (health and wellness, safety, and accessing SEL (Social Emotional Learning) support resources).

Hyperlinks: [Second Step](#), [PBIS Rewards](#), [Navigate 360](#); [Existing Grants and New Grant Applications](#); [Attendance Initiatives](#).

- Ensure that each school site has developed a robust MTSS (Multiple Tiered Systems of Support) and PBIS (Positive Behavior Interventions and Supports) plan that is being actively implemented and monitored with improvements being made in real-time.

Hyperlinks: [PBIS Rewards](#), [EduClimber](#).

- Ensure and expand parent/guardian learning opportunities in these areas (health and wellness, safety, and accessing support resources).

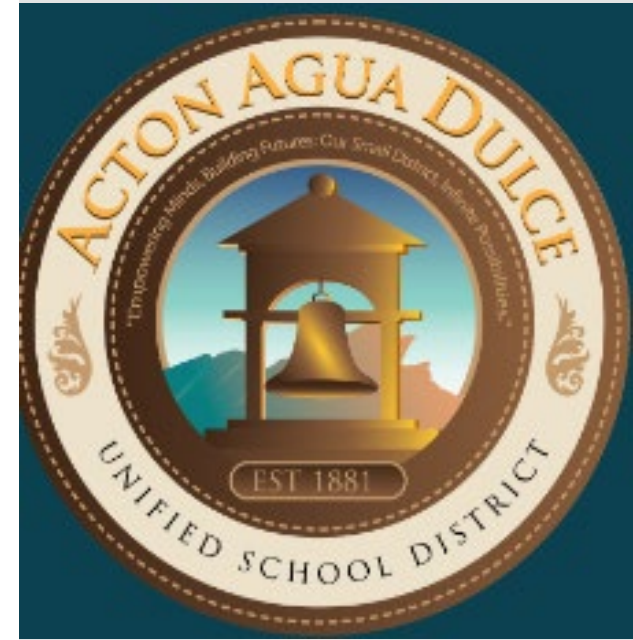
Hyperlinks: [Parent Ambassadors](#); [Save the Children](#); [Project 2 Inspire- Family Leadership Development](#).

- Expand staff wellness through professional development, positive communication, and opportunities to access District, site, and community resources, etc.

Hyperlinks: [TIC \(Trauma Informed Care\)](#) for staff to include self-care; [Cultural Competency Training](#).

- Advance the prioritization the safety of AADUSD facilities through site assessments and improvements to enhance the safety of our students and staff on AADUSD campuses.

Hyperlink: [Dept. of Justice STOP grant- School Campus Vulnerability Assessments and Formal Table Top Drills](#).



Superintendent's Goal #3: Ensure, Maintain, Expand, and Advance Capacity: Enrollment, Programs, and Opportunities

- **Enrollment Increase and Stability**

Maintain consistent outreach and engagement strategies to retain current students.

Expand communication with families to address their needs and concerns to prevent attrition.

Expand marketing campaigns to attract new families, focusing on district strengths such as unique programs or high graduation rates.

Advance specialized programs such as dual-language programs and other specialized tracks (e.g., Dual Immersion, STEAM- Science, Technology, Engineering, Arts, and Mathematics, trades) to appeal to a broader student base.

Expand enrollment policies to welcome students from neighboring districts.

Expand and advance partnerships with local industries to ensure AADUSD graduates are workforce-ready, attracting more families to the district.

Hyperlinks: [Updated Interdistrict Permit Policy](#); [AADUSD Subcommittees](#); [School Counseling Efforts](#); [Dual Immersion Interest Survey](#); [Strategic Plan Updates](#); [AADUSD Communication/Marketing](#).

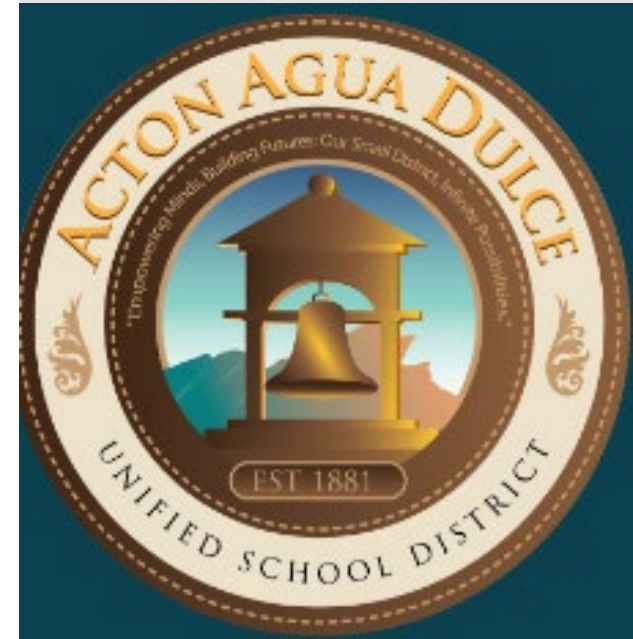
- **Program Quality Assurance**

Maintain regular program reviews to ensure alignment with academic standards and community needs.

Ensure teachers and staff have access to professional development and resources to deliver high-quality instruction.

Ensure programs remain effective and relevant by monitoring student outcomes.

Hyperlinks: [PD Council and PD offerings](#); [Arts Education Interest Survey for community](#); [Strategic Plan Updates](#).



Superintendent's Goal #3: Ensure, Maintain, Expand, and Advance Capacity: Enrollment, Programs, and Opportunities (continued)

- **Opportunities, Accessibility and Support**

Expand partnerships with local organizations to provide students with internships, mentorships, and career exploration opportunities.
Maintain Strong Enrollment Pipelines.

Hyperlink: [Marine JROTC; Arts Ed; CTE pathways- Counseling Presentation.](#)

Ensure routine updates and maintenance of facilities, technology, and instructional tools.

Expand on contingency plans to address disruptions (e.g., staffing shortages)

Hyperlink: [Job fairs; Transitional Subsidized Employment.](#)

Maintain funding levels to ensure current extracurricular, advanced placement (AP), and career technical education (CTE) programs are sustainable.

Hyperlink: [Counseling presentation](#)

Maintain teacher training to preserve the quality of instructional opportunities.

Hyperlink: [PD Council](#)

Extend after-school and summer programs to provide additional learning and enrichment opportunities.

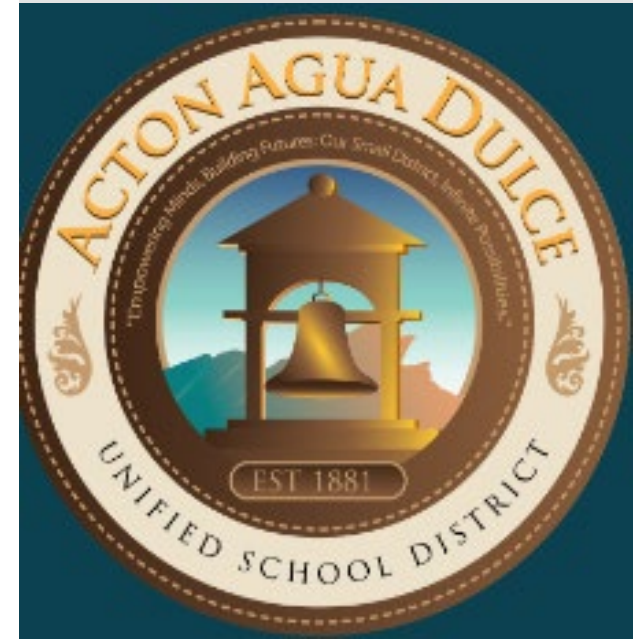
Hyperlink: [Expanding Summer opportunities through Save the Children program; Expand the Arts offerings after-school.](#)

Expand cutting-edge resources and technologies to stay ahead of educational trends (e.g., virtual reality learning, AI integration in the classroom).

Hyperlink: [Acellus](#)

Ensure the development of life skills, financial literacy, and wellness programs into the curriculum to prepare students for real-world success

Hyperlink: [CDE Community Schools grant application, leveraging funding resources to expand opportunity.](#)



Hyperlinks

Slide #2

Hyperlinks: Professional Development for Educators; AV CAC; Subcommittees; Special Education Dept. PD; Principal Meetings; Superintendent's Student Advisory; Lattes with Leadership.

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Hyperlinks: i-Ready, Personalized Learning grades K-8, Reading and Mathematics; CA Dashboard data driven decisions.

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<https://drive.google.com/file/d/1zHxQOW24E8qafCR1bQIM1YiDgODccx62/view?usp=sharing>

Slide #3

Hyperlinks: Second Step, PBIS Rewards, Navigate 360; Existing Grants and New Grant Applications; Attendance Initiatives.

<https://www.pbisrewards.com/about/>
<https://drive.google.com/file/d/1jpRVQsHBGpEZERlbseitXSA4z25m6J8o/view?usp=sharing>
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Hyperlinks: PBIS Rewards, EduClimber.

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Hyperlinks: Parent Ambassadors; Save the Children; Project 2 Inspire- Family Leadership Development.

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<https://www.savethechildren.org/us/what-we-do/education>
<https://gocabe.org/parents-3/project-2-inspire-2/>

Hyperlinks: TIC (Trauma Informed Care) for staff to include self-care; Cultural Competency Training.

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https://drive.google.com/file/d/1mxpEiqatO6t2cuB4kSMR_CDGuadXNFxc/view?usp=sharing

Hyperlink: Dept. of Justice STOP grant- School Campus Vulnerability Assessments and Formal Table Top Drills.

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Hyperlinks (continued)

Slide #4

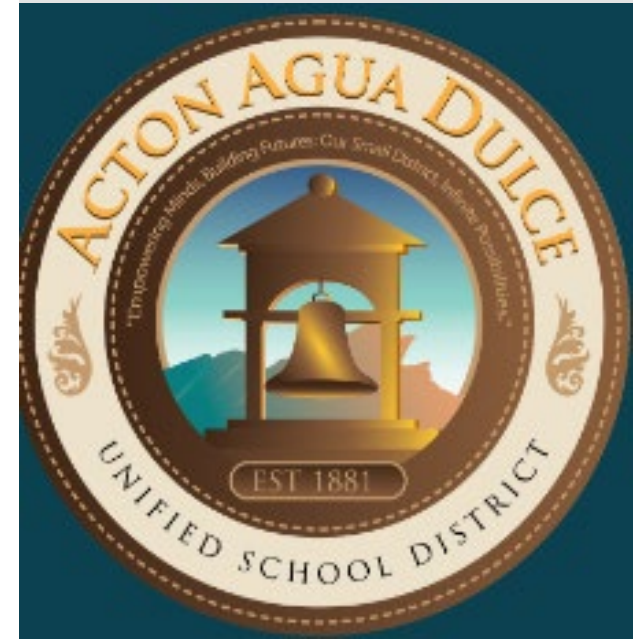
Hyperlinks: Updated Interdistrict Permit Policy; AADUSD Subcommittees; School Counseling Efforts; Dual Immersion Interest Survey; Strategic Plan Updates; AADUSD Communication/Marketing; PD Council and PD offerings; Arts Education Interest Survey for community; Strategic Plan Updates.

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Slide #5

Hyperlink: Marine JROTC; Arts Ed; CTE pathways- Counseling Presentation; PD Council; Save the Children; Acellus, CDE Community Schools Grant.

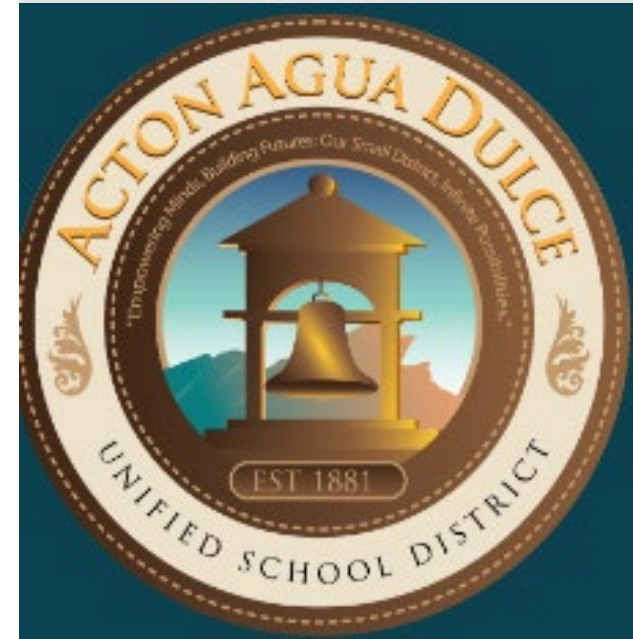
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<https://www.savethechildren.org/us/what-we-do/education/us-education>
<https://drive.google.com/file/d/1CNCGVYrEABR6PzU-oypgLCLGg3WA8nD/view?usp=sharing>
<https://www.lacoe.edu/news/2024-11-18-community-schools-partnership-program>



Measurement of Goals

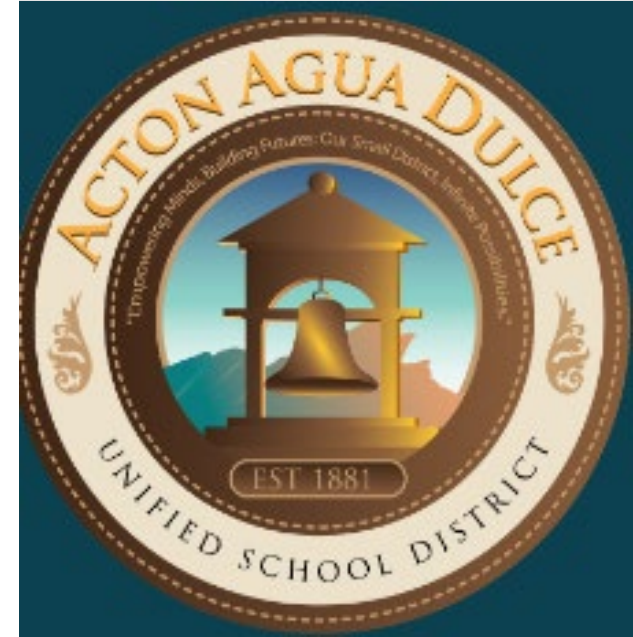
Examples:

- Annual CA Dashboard Data
- Goals Tied to LCAP Targets (Local Control and Accountability Plan)
- ADA (Average Daily Attendance) Percentages
- Number of Out-of- School Suspensions
- Parent Participants and Parent Education Offerings
- Educational Partners' Participation via the AADUSD Subcommittees
- Number of Educational Pathways and Enrichment Programs
- Number of Local, State, Federal Grants Awarded to AADUSD



Thank you

Q & A



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